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CORRELATION ANALYSIS: Are Religious Scavengers More Motivated?

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ABSTRACT

A scavenger community is a group of people who pick up used goods such as garbage for recycling. , or sorting out items that are considered useful from waste, both in landfills and outside. There are two types of scavengers namely freelance scavengers, who work as self-employed, and scavengers who depend on a dealer who lends money to them and deducts the loan money when buying goods from scavengers. The research method used is descriptive method, the approach used is quantitative. The formula used to measure this research is the Pearson Product Moment correlation formula. Sampling was done by using a simple random sample. Based on the results of the correlation analysis, it was stated that there was a significant relationship between religious development and the work motivation of scavengers.

Keywords : Correlation, Garbage, Pemulung, Religious, Motivation

INTRODUCTION

A scavenger is someone who works to collect used goods by swarming around the load of garbage trucks that are being unloaded, some other scavengers are circling scavenging used goods from piles of garbage (Muzaiyin, 2020). There are also those who say that scavengers are social groups whose work is to collect or sort items that are considered useful from waste, both in the TPA (final disposal site) and outside the TPA. So, a scavenger community is a group of people who collect or sort used plastic items or other types of waste that can be sold by someone called a dealer.

Work is something that makes money by means of a person's ability to carry out an activity (Harras, et al., 2020). Work can encourage someone to look for activities or get income that is given to the family (Wahyudi, et al., 2020). There is a lot of work that can be done well. Motivation or encouragement can achieve the expected goals (Wahyu & Salam, 2020; Anggraeni, 2020). One of the words that is familiar to city dwellers is scavengers who are interpreted as people who pick up used goods or garbage daily. The collected goods are then sold to collectors/agents to be resold to anyone who will process the goods so that they become goods of economic value.

Working as a scavenger is one of the choices of people who only have limited education levels (Wahyudi, 2019). It can also be said that poverty ultimately leads to employment problems. Employment problems arise cannot be separated from population migration. Population migration on a large scale causes the population to accumulate in urban areas. This is not matched by the availability of jobs that can accommodate migrants from the village. The lack of employment opportunities encourages some people to go into informal sector jobs, namely scavengers. The problem of poverty that occurs in this city can cause a person to be unable to achieve a better education. Therefore, if you are looking for a job that can reduce your economic burden, you can only work as informal workers, such as beggars, scavengers, and buskers.

Currently, work as scavengers has become a symptom in urban communities carried out by the urban lower class economic community (Hidaya, 2017). This is done as a permanent job to make a living with his family. This work is not prohibited but is an indicator of the extreme poverty that occurs in the urban lower classes. The purpose of living in this world from time immemorial until now and even until the Day of Judgment is to achieve happiness in life. For that humans already have a mind or ratio that has a very great ability. Because with this mind, humans have been able to have very high knowledge and are able to create very sophisticated technological tools, which if the results of the inventions of the mind today are told in ancient times, it will undoubtedly be considered as irrational.

Seeing the role and function of religion in dealing with the problem of poverty, it cannot be separated from the role of religion in all sectors of human life. Besides poverty itself is only one part of the humanitarian problems in human life that are closely related to other problems, religion itself cannot be seen separately from its role which regulates the entire movement of human life activities (its adherents).

Islam views poverty as something that can harm faith, morals, logical thinking, family and society. Islam also considers it a disaster and a disaster that must be addressed immediately. According to Islam, differences in the results of work that are reflected in the lives of rich and poor are recognized as one of the provisions and blessings of Allah.

THEORY BASIS

Coaching is the construction or connection of infrastructure in the field of architecture and lay military. Large-scale coaching requires expertise and technology. A coaching program is usually chaired by a project leader who will be assisted by a coaching administrator, an architectural engineer, a coaching engineer or an architect. To ensure that construction runs smoothly, effective design is essential.

Coaching is a business or action and activity that is carried out efficiently and effectively to obtain good results (Rahmawati, 2019). The purpose of coaching here is to form an ideal Muslim personality, in accordance with the guidance of the Koran, it is necessary to carry out a maximum coaching effort so that the goal is achieved, namely happiness in the world and the hereafter. Coaching is all management efforts in the form of pioneering, laying the foundation, training, familiarizing, maintaining, preventing, supervising, supporting, directing, and developing one's ability to achieve goals, realizing prosperous humans by procuring and using all available funds.

Religious development is an effort or process of developing the ability to achieve goals so that the target of coaching is able to live and practice Islamic teachings as a pattern of daily life both in personal, family and social life (Sahartian, 2019). Through religious development activities, a person will be able to think more rationally in carrying out various activities. Religious development is one of the efforts or processes to develop the ability to achieve goals so that the coaching targets are able to live and practice Islamic teachings as a pattern of daily life both in personal, family and social life (Andriani, 2019).

Activities carried out in religious development also help a person become a better individual than before (Ikwan, 2019). The religious development activities are in the form of providing materials on the meaning of religion, by using methods that make him not feel bored or bored, namely the lecture method and the question and answer method of any problem, the media used in religious development activities in the scavenger community is only in the form of books, and the reference only uses the Koran (Nugroho, 2019).

Religious development through the educational process must occur in accordance with psychological and pedagogical requirements, in the three educational institutions, namely households, schools and communities (Amin, 2020). This means that religious

development must start from birth, because every level a child goes through will become part of his personality that will grow later. If both parents understand religion, then the child's experience which is part of his personal life also contains elements of religion.

Then after the religious development is implanted in the household, it must be continued in the school environment, where coaching is continued and a little understanding is given according to the growth it goes through (Ma'ruf, 2020). After a child starts school, many social and environmental influences befall him, both positive and negative. All the guidance given at home and at school greatly affects the development of the child. In order for religious development to be achieved, the three educational institutions (home, school and community) must work together and go hand in hand, not contradicting each other.

In religious development activities in the scavenger community, the majority of whom work as scavengers for used goods and garbage, teach them to become individuals who always remember their God in any activity. Understand what is being done is good or bad, and can be motivated to work. Work motivation by carrying out religious development activities can prove good results (Barkhiyyah, & Prasetyo, 2020).

Work motivation is essentially human as a living being who has potential and energy (Anggraeni, 2020). This energy needs to be maintained and even increased to maintain life, for the body and other activities. Because of the need for energy that humans always try to hold and increase the amount of energy in their bodies. If the need for energy has been met in accordance with the needs, then the activities carried out will run smoothly. Through religious development activities, the scavengers can be motivated in doing the work they do as seekers of used goods that they collect all day. With the impetus that exists in them, they will be able to achieve the maximum target in their search results (Ummah, et al., 2020). With the positive beliefs they have and if something unexpected happens, then that belief will not affect their goals so far (Putro & Riyono, 2020).

RESEARCH METHOD

The approach used by the researcher is quantitative. Quantitative is a research approach that is based on the calculation of percentages, averages, ci squared, and other

statistical calculations. In quantitative research, theories or theoretical paradigms are used to guide researchers to find research problems, find hypotheses, find concepts, find methodologies, and find data analysis tools. While the type of research used in this research is a survey, survey research is research that takes a sample from one population and uses a questionnaire as the main data collection tool. A quantitative approach is based on whether or not something happens frequently or not. .

The format used in this research is descriptive method, which is a research method that aims to explain, summarize various conditions, various situations, or various variables that arise in the community that is the object of the research based on what happened. then raises the surface of the character or description of the condition, situation, or variable.

The population in this study were scavengers in the Jurang Mangu Serpong area, South Tangerang with a population of more than 100 scavengers. The number of respondents used were 30 scavengers in the Jurang Mangu Serpong area, South Tangerang. Sampling was based on the following criteria:

1. Has been a scavenger for more than 10 years
2. As long as a scavenger diligently attends the Koran
3. During scavenging, never leaves the prayer The

Data analysis technique used correlation analysis. It is used to see the relationship between the two variables. So that conclusions can be drawn about the phenomenon being studied.

RESEARCH RESULTS

Based on the questionnaire data, it can be explained that the response of the scavenger community to the variables through the material for religious development activities that got the first rank was that the statement of the material that had been delivered was understandable. It is known that the material delivered by the teacher has been adjusted to their abilities, because with their ability with low educational background the teacher tries to balance the material to be given. While the response of the scavenger community to the variable through the material of religious development activities that got the lowest ranking was the statement of carrying out the sunnah fasting worship every Monday and Thursday. It is known that they always find it

difficult if they want to fast, because they are always unable to withstand hunger and thirst when they are working during the day

. The first rank is in the statement. In my opinion, the method used in religious development activities is correct. It is known that to carry out religious development activities in the scavenger community, namely through methods that are easy to understand and absorb the meaning by them. Meanwhile, the response of the scavenger community to the variable through the method of religious development activities that got the lowest ranking was the statement of the method given that made me feel bored and bored. This is because some of the scavenger communities have a saturation point faster than the concentration point in listening to what is conveyed to the teacher.

Based on the questionnaire data, it can be stated that the response of the scavenger community to variables through the media of religious development activities that got the first rank was the statement that in work, I was motivated by always following the coaching. This is known because they work must have the drive and the ideals to be achieved, by participating in religious development activities they have received encouragement from teachers who provide motivation and from their environment. Meanwhile, the response of the scavenger community to the variables through the media of religious development activities that got the lowest ranking was the statement that the media in religious development activities were incomplete. This is due to the limitations of the media provided in the coaching activities due to their inability to get more, so the easiest and most available media in the activity only uses oral and written with the books provided.

Based on the questionnaire data, it can be stated that the scavenger's response to the reference variable for religious development activities which ranks first is the statement that religious development activities have changed me into a better person. It is known that if a person wants to change, it does not start from waking up but from himself who wants to change it for the better and is followed by his own environment. Meanwhile, the response of the scavenger community to the variable through the reference to religious development activities that got the lowest ranking was the incomplete reference statement in religious development activities. This is known as in table 5.10 which says that there are limitations in the media provided in coaching activities because of their inability to get more things, so the easiest and most available media in

activities only uses oral and written with the books provided. The reference here also tells as above, it is only enough to provide information verbally and in writing.

Based on the questionnaire data, it can be stated that the response of the scavenger community to the work motivation variable that got the first rank was the statement that they aspired to send their children to higher education. It is known that those who do not give up every day are looking for sustenance to meet their needs and pay for their children's education up to the highest level of education. While the response of the scavenger community to the work motivation variable that got the lowest ranking was the statement that they felt stressed with this job. It is known that the work they do has a long enough time to generate sustenance that can meet all their needs, so that they feel that their lives are always faced with difficulties and the burdens of life are so heavy.

The results of the correlation analysis show that there is a strong relationship (greater than 0.50) between religious development and the spirit of scavenging. This confirms that religious values can encourage a person to behave more rationally, more enthusiastically, more optimistically, and more sincerely in his work. Thus, it is important to make religious values a factor in improving the quality of life.

In addition, the facts of this study emphasize the importance of always carrying out religious routines, such as:

1. Prayers,
2. Fasting,
3. Alms,
4. Reading Al-Quran
5. etc.

In addition, in order for religious values to be embedded and can be a trigger for enthusiasm for work, it is necessary to carry out maintenance, one of which is by attend lectures, lectures, and so on.

CONCLUSION

Based on the results of the Pearson Product Moment correlation analysis, it is stated that from the results of the hypothesis, the correlation coefficient value between religious development and work motivation of the scavenger community is 0.51. This means that there is a significant relationship between religious development and the

work motivation of the scavenger community. Supporting factors in the religious development of scavengers in West Jurangmangu are: The

1. media used in religious development activities are books that have been provided.
2. The methods used in religious development activities such as preaching, reading the Koran, and telling stories about Islamic histories.
3. The activity material is given in the form of writing or reading that makes it easier for respondents to understand it.
4. The references given are in the form of reading books and Al-Quran
5. Teachers (Guiders) who are already professional in religious development activities carried out by the scavenger community.

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